



Indiana's Employability Skills Employer Workshop

August 2023





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Overview

America Succeeds' Durable Skills Initiative
and Indiana's Big Picture for Employability
Skills



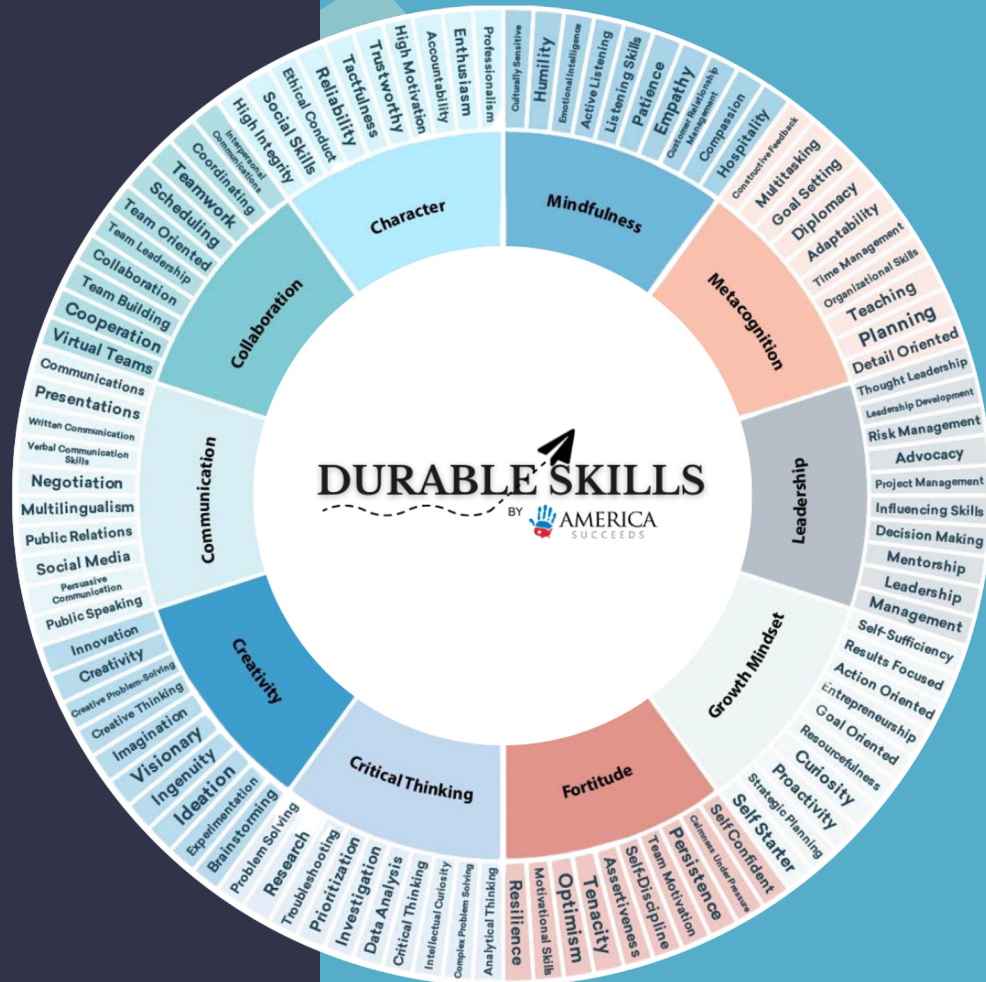
We believe the purpose of school today is to ensure students can think critically and creatively, collaborate effectively with others, apply skills and knowledge to solving real world problems, and find meaningful and fulfilling ways to contribute to the world and their community.



What are Durable Skills?

“In an era when technical skills are evolving at an unprecedented pace, there is an important set of durable ‘soft skills’ that last throughout an entire career.

This includes a combination of how we use what we know - critical thinking, communication, collaboration - and how we show up in the world - leadership, resilience, self-awareness.”



Competencies

- Critical Thinking
- Communication
- Collaboration
- Creativity
- Metacognition
- Growth Mindset
- Mindfulness
- Character
- Fortitude
- Leadership

An illustration featuring three stylized human figures against a blue background with light blue mountains and clouds. On the left, a man in a dark blue jacket and red pants stands with his back to the viewer, gesturing towards the center. In the middle, a man in a dark blue suit uses binoculars. On the right, a man in a red sweater and dark pants stands with his back to the viewer, gesturing towards a large dark blue rectangular screen. The screen displays white text and large red numbers. The ground is a light yellowish-tan color.

US Bureau of Labor Statistics:

10.8 M

Job Openings as of January 2023

ATD | Association of Talent Development

Bridging the Skills
Gap Survey

83%

of employers report
skills gaps with their current employees

65%

of employers struggle with
critical thinking and problem-solving

53%

of employers struggle with
communication and interpersonal skills

50%

of employers struggle with
creativity and innovation

Business Perspectives on Durable Skills



"Serving Genworth's nearly 3 million policyholders each day requires many different technical skills, from actuaries to customer service to human resources and everything in between. It's the durable skills, though, like empathy, a growth mindset, communication, and critical thinking, that enable us to work as a team across our areas of technical expertise to help more people navigate the financial challenges of aging."

-Tom McInerney, President and CEO, Genworth



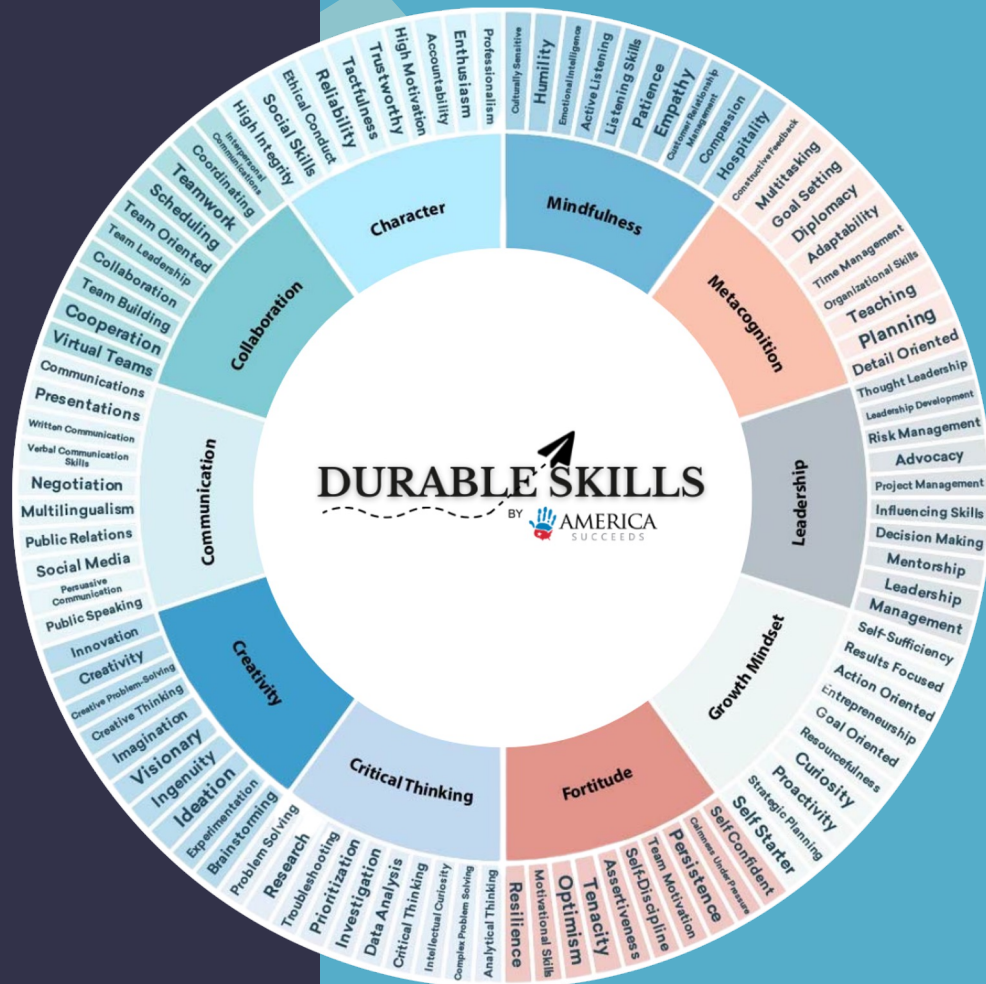
"Estes Express Lines has been in business for over 90 years and we now employ over 20,000 teammates. The skills and knowledge needed by our employees when my grandfather started the business have obviously evolved over time with new technology continually being added to our operations. While these technical skills have altered the nature of our core operations, our teammates have always needed the core durable skills of critical thinking, collaboration, communication, and critical thinking."

-Rob Estes, President and CEO, Estes Express



"We hire and onboard hundreds of new employees every year at Anthem Blue Cross and Blue Shield in Virginia, ranging from marketing to IT to medical and sales. Regardless of the technical skills required, we know that every employee must also possess a set of durable skills that are everlasting and evolving. Coming out of the pandemic these skills will be even more invaluable as Anthem adjusts to an ever-changing landscape."

-Jeff Ricketts, Former President, Anthem Blue Cross and Blue Shield Virginia



Competencies

- Critical Thinking
- Communication
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National Research Findings



We studied
82 million
job postings from the
past 2 years



Across
22 sectors
using 2020 SOC-2
occupational data



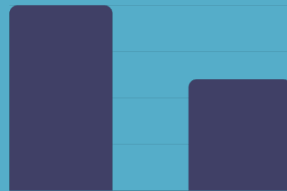
64%
of those job
postings requested
at least 1 Durable Skill

52.5 MILLION JOBS demanded Durable Skills



7 of the **10**
most-requested skills
were Durable Skills

The **TOP 5**
Durable Skills
were requested
3.8x more than
the top 5 Hard skills



Leadership & Communication
competencies are in highest
demand (50%+)

Almost
29M
postings
requested
Communications

Indiana Demand for Durable Skills



WE STUDIED
1.6 MILLION
JOB POSTINGS
FROM THE PAST
2 YEARS



ACROSS
22 OCCUPATIONS,
20 INDUSTRIES,
AND OVER
29,000 COMPANIES



73%
OF THOSE JOB
POSTINGS REQUESTED
AT LEAST ONE
DURABLE SKILL

1.2 MILLION INDIANA JOBS DEMANDED DURABLE SKILLS

SOCS-2	Occupation	# Postings with 3+ Durable Skills	% Postings with 3+ Durable Skills
41	Sales & Related	105,010	60%
11	Management	102,961	68%
43	Office & Administrative Support	83,803	59%
29	Healthcare Practitioners & Technical	61,831	26%
15	Computer & Mathematical	49,425	63%
13	Business & Financial Operations	46,619	69%
99	Unclassified Occupation	32,069	53%
53	Transportation & Material Moving	28,215	14%
49	Installation, Maintenance & Repair	26,708	36%
35	Food Preparation & Serving Related	24,068	28%
51	Production	20,857	27%
17	Architecture & Engineering	19,797	48%
31	Healthcare Support	19,750	25%
27	Arts, Design, Entertainment, Sports & Media	16,554	51%
25	Educational Instruction & Library	14,835	43%
37	Building & Grounds Cleaning & Maintenance	10,230	23%
21	Community & Social Service	9,062	46%
33	Protective Service	8,860	50%
19	Life, Physical & Social Science	8,226	53%
39	Personal Care and Service	6,345	26%
47	Construction & Extraction	5,389	22%
23	Legal	2,988	54%
45	Farming, Fishing & Forestry	479	26%

SOCS = Standard Occupation Classification System

Source: Emsi Burr

Employers demanding 3+ Durable Skills:

- Allied Universal: 97% of jobs
- Intuit: 94% of jobs
- Salesforce: 90% of jobs
- Bob Evans Restaurants: 87% of jobs
- The Hudson Group: 93% of jobs
- TJX: 93% of jobs
- State Farm: 94% of jobs
- Revature: 90% of jobs
- Circle K: 86% of jobs

Overcoming the Durable Skills Gap



Education System (SUPPLY)

How do we best teach Durable Skills? How do we ensure every student develops them?



Workforce (DEMAND)

How do we measure Durable Skills to better identify the talent we need?



03.

What Does Competency Look Like?

Defining Competency in Employability
Skills

Durable Skills Subject Matter Experts (SMEs)



20

Subject Matter
Experts

14

States
Represented

9

Industry Sectors
(of 20 total)

8

Occupational
Types

5

Target Audience
Members

55%

BIPOC
Participants

1

Week of
Collaboration

100

Durable Skills
Defined

Who is the rubric for? (Target Audience)

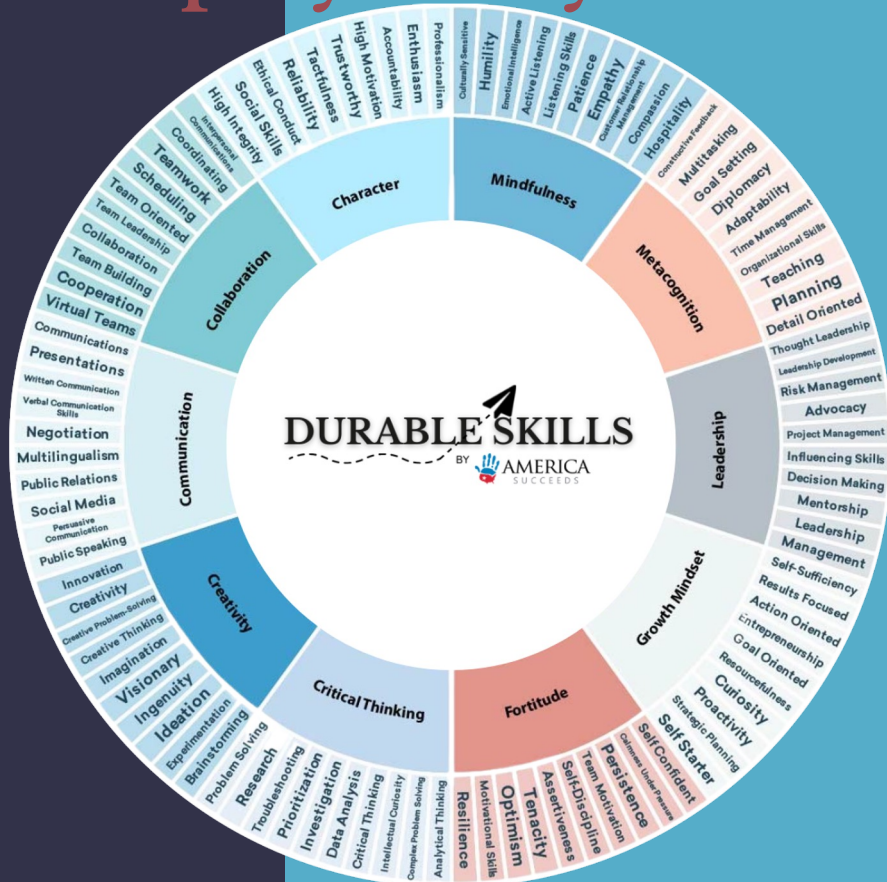
- 2 years experience post-high school (work, military, apprenticeship, credential/certificate, some college, etc.)
- 1st career job (family-sustaining wage, opportunity for growth)



MEET ANGELA

- 23 years old
- Based just outside Indianapolis, IN
- Latina; father is a veteran
- Lives at home with parents, two sisters, and niece
- Took dual enrollment in high school but has not yet attended postsecondary
- Completed coding bootcamp; recently secured first job at tech startup
- Interested in pursuing further education in cybersecurity & data science

Durable Skills vs Employability Skills



Do *you* Have The Skills Indiana's Employers Are Searching For?

INDIANA EMPLOYERS WANT HIGHLY-SKILLED EMPLOYEES. DEVELOPING THESE **18 Employability Skills** CAN HELP YOU LAND YOUR DREAM JOB!

MINDSETS

Lifelong Learning

DEMONSTRATE WILLINGNESS TO WORK AND LEARN, AND CONTINUALLY APPLY NEW KNOWLEDGE.

Possess **belief** in own ability to succeed and assert self when necessary.

SELF-CONFIDENCE



WORK ETHIC

Self-Discipline

Demonstrate **self-control** and behave in accordance to rules with minimal direction.



Successfully carry out expectations with minimal supervision.

INDEPENDENCE



LEARNING STRATEGIES

Effective Communication

Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.

DECISION-MAKING

Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.

INITIATIVE
Apply self-motivation and self-direction to work and learning.



Attention to DETAIL
Achieve thoroughness and accuracy when accomplishing a task.

APTITUDE Awareness

Identify and communicate individual interests and skills that align coursework and experiences to potential career paths and to in-demand occupations.

PROBLEM SOLVING
Apply critical and creative thinking skills to resolve problems.



PERSEVERANCE

DEMONSTRATE ENDURANCE AND CAPACITY TO COMPLETE TASKS.



TIME MANAGEMENT & ORGANIZATION

Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.



Manage transitions and adjust to changing situations and responsibilities.



INTEGRITY
ACT IN A TRUSTWORTHY AND HONEST MANNER.

ADAPTABILITY



PROFESSIONALISM

Demonstrate skills and behaviors appropriate for school and work.

SOCIAL & EMOTIONAL SKILLS

Connection

Demonstrate the ability to network with others through social awareness and cultural sensitivity.

REGULATION

Recognize and manage one's emotions.



Collaboration

Work well with others in a team.



Want to learn more?
www.employabilityskills.in.gov

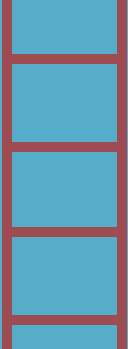
Directions

How well do the descriptions of what someone should know and be able to do relative to Durable Skills fit your industry or company?

- Please note that you are rating statements that are at the “**Applying**” level of a proposed rubric that covers Durable Skills.
- Please rank each skill on a scale of 1 to 5, with 5 being a great fit and 1 missing the mark.
- If you rank any of the descriptions a 3 or less, please provide an explanation of why/what’s missing.


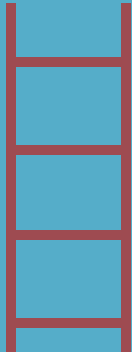


COMMUNICATION

- Communications (Hybrid/Remote)
 - Presentations
 - Written Communication
 - Verbal Communication
 - Negotiation
 - Public Relations
 - Social Media
 - Customer Service
 - Public Speaking
- 



COLLABORATION

- Interpersonal Relationships
 - Coordinating
 - Teamwork
 - Scheduling
 - Team Building
 - Cooperation
 - Remote/Virtual Teams
- 
- 

Let's Recap:

**What have we
heard so far?**





04.

Applicability

Hiring for Skills

Imagine a candidate
applies for a job with
your company...

Let's get specific – what would you trust as an employer?

- 1) A classroom assessment?
- 2) An educator's observation?
- 3) Only a 3rd-party assessment?
- 4) Only another employer's evaluation (e.g. WBL observation)

What are you willing to put in the game?

What is the value to your company of the 'currency' of employability skills?

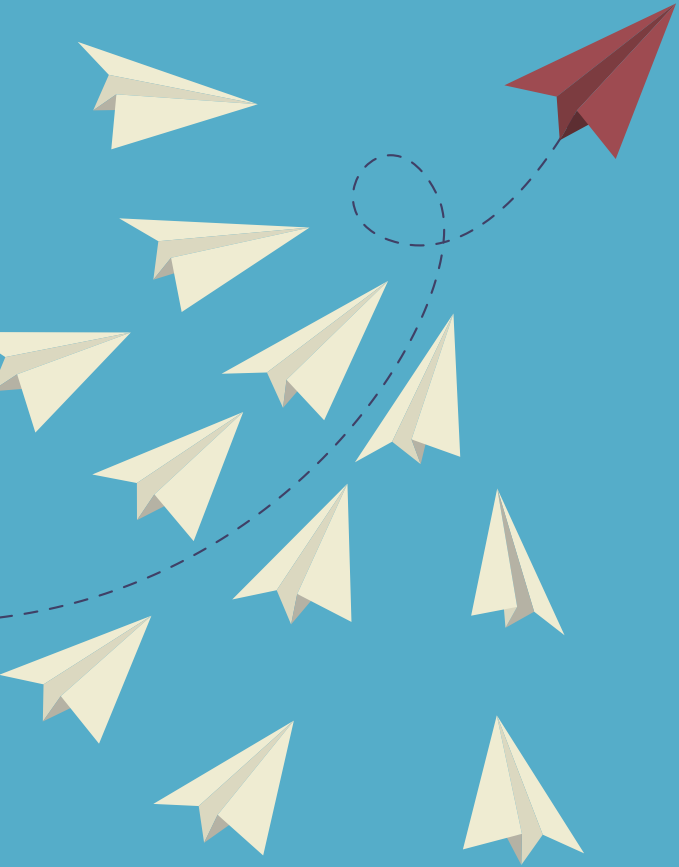
What is the biggest challenge you've faced in identifying employability skills in candidates?

Are there any solutions or tools you would like to see?

Let's Recap:

**What have we
heard so far?**





05.

Wrap Up

Recap & Next Steps



Thank you!



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@IndianaChamber

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